

Bachelor of Community Services

Lead Change, Empower Communities — Start Your Journey Today!

The Bachelor of Community Services is an accredited Higher Education degree designed to prepare you for ethical, competent, and culturally informed community service practice.

You will be equipped with skills for lifelong learning and professional development, enabling them to work with individuals, families, groups, and communities. Career opportunities include child and family services, juvenile justice, migrant services, and community development.

CRICOS 096281C

Intakes February, May,

September

Course length | 3 years

Campuses Melbourne, Sydney,

Perth, Brisbane, Adelaide

Study mode On-campus and Online

Professional Registration and Accreditation

The Bachelor of Community Services is accredited by Community Work Australia, formerly ACWA, which demonstrates that it meets the educational and practice standards set out for community workers in Australia.



Course Structure

To qualify for the Bachelor of Community Services, you must complete 24 units (360 credit points).

You will study 3 units per trimester, with weekly classes and seven hours of personal study per unit. Classes are typically 2 to 3 days per week, with potential evening options.

Units	
Introductory Community Services (INT)	
INT101 INT102 INT103 INT204	Introduction to Community Services Interpersonal Communication Skills Human Development Across the Lifespan Introduction to Management in Community Services
Counselling (COU)	
COU101 COU202 COU303	Counselling Theory and Practice (1) Counselling Theory and Practice (2) Supervision and Debriefing
Systems and Policy (SAP)	
SAP101 SAP102 SAP103 SAP203 SAP304	Foundations of Sociology and Politics for Community Service Workers Welfare Systems and Services in Australia Introduction to Welfare Law Developing Social Policy Social Research Methods
Coordination and Support (CAS)	
CAS101 CAS102 CAS203 CAS204	Community Development Group Work Principles of Case Management Managing Multiculturalism and Diversity
Specialist Skills (SPS)	
SPS201 SPS202 SPS303 SPS304	Alcohol and Other Drugs Working with Young People and their Families Family and Domestic Violence Mental Health and the Community
Fieldwork (FLD)	
FLD201 FLD202 FLD303 FLD304	Ethics and Professional Practice Fieldwork 1 Transition to Professional Practice Fieldwork 2

Course Outcomes

Upon successful completion of this course, you are eligible for the Community Work Australia membership.

Occupational titles for graduates with this qualification may include:

- Welfare Centre Manager
- Program Coordinator
- Community Worker
- Case Manager
- · Community Development Worker
- · Child and Family Practitioner
- · Community Health Worker

Requirements

International Students

To apply for the course, international students must:

- Have completed Year 12 or equivalent qualification
- Be at least 18 years old
- Demonstrate English language proficiency equivalent to IELTS 6.0 (Academic)

Domestic Students

Domestic applicants must meet ONE of the following criteria:

- Completion of Year 12 within the last three years.
- Vocational Education & Training (VET/TAFE) study.
- Higher Education study.
- Relevant work or life experience.

Applying for Credit Transfer

If you have completed prior tertiary studies, you may be eligible for credit exemptions. For more details, refer to the Award of Credit Policy on our website.

Fieldwork Placement

Fieldwork Placements are a requirement of the course and an integral part of Acknowledge Education Health and Community Services courses. The Bachelor of Community Services requires 400 hours of supervised Fieldwork Placement.



Velicient Jebet Kirui

Bachelor of Community Services graduate

Jebet, originally from Kenya, studied Bachelor of Community
Services with AE in Australia. Now a CEO of Velie Healthcare Services, a registered NDIS provider, she leads a team
supporting individuals with disabilities. Inspired by her
family's values, she established Velie Healthcare Services
as a trusted provider and aims to expand services, enhance
training, and integrate new technologies for improvement.



